

Suzy Ries Lesson Plan: Week 1: February 1-5. Spring 2016

T=Topic, M=Motivator, C=Content of lesson, HO=Handout, A=Assessment (graded work), NG=Not graded

	1 Blue Human Develop	1 Gold Foundations	2 Blue 8 th Grade	2 Gold Person. Finance	3 Gold Foods/Nutrition	4 Blue Careers	4 Gold Psychology
Content Standard	SP 2.1 Choose nurturing practices to promote growth and development of children.	Indicator #1: Evaluate skills for effective leadership in the workplace and community.	4.2.3 Examine the impact of personal ethical standards and code of conduct on relationships.	P1.1 Students will be able to analyze how career choices, education, skills and economic conditions affect income	Indicator #2: Evaluate factors that affect food safety. NW 2.2 Describe food borne illness that causes health issues.	Indicator #2: Identify career interests and plan for career options	1.1 Define psychology as a discipline and identify its goals as a science
Monday February 1 Blue	T: Preschoolers M: Finish preschool notes. Jimmy Kimmel video C: Preschool packet. Go over answers.	No Class	T: Reproduction M: Oldest and youngest female to ever become pregnant. 1939 6 year old in Peru. 70 India 2008 by IVF. C: _Continue with packets. Complete "What's puzzling you"	No Class	No Class	T: Career Assessment C: Begin working on career assessment worksheet. Please in portfolio A: Graded Talent contest. M: Talk about transferable vs. job specific skills. C: Transferable skills assessment.	No Class
Tuesday February 2 Gold PS2 teachers here	No Class	T: Eating disorders M: Review types and reasons. Finish "Dying to be Thin". T: Nutrition for Athletes C: Go over pretest – then football video, worksheet and post test.	No Class	T: Paychecks and taxes M: H&R Block update C: Trip around Baltic. Paycheck and taxes notes. Paycheck 1 and 2	T: Portions M: Present portion matching activity handout and powerpoints. M: Name one thing you've learned about safety, sanitation or nutrition. C: Hand out nutrition infographic project, choose topics. Begin work.	No Class	T: Adolescent project M: Share one of your choices. C: Final day to work. Present 1-2 things you learned. Hand out psychology Friday
Wed February 3 Blue	T: Preschoolers M: What foods do kids love? C: Read food booklets and hand out acceptable foods list. 3 groups – lesson to teach my plate to toddlers	No Class	T: Reproduction M: Redo Myth and Fact Game as a quiz. C: Answers what's puzzling you? Begin watching Life's Greatest Miracle up until Uterus and write down 10 facts related to reproduction.	No Class	No Class	T: Skills and Abilities M: Journal #5: What is your one best employability skill and why? C: Skills Assessment on sdmylife. Results in portfolio. A: Graded 31 points.	No Class

<p>Thurs. February 4 Gold</p>	<p>No Class</p>		<p>No Class</p>	<p>T: Paychecks and taxes M: Turn in paycheck #1 and 2 for grading. C: Play “Where did all the earnings go” Twister game. Open note paycheck test/quiz. A: Graded 30 points.</p>	<p>T: Nutrition M: Time to finish infographic. C: Presentations, grading, print and hang.</p>	<p>No Class</p>	<p>T: Adolescence M: 2 pages in psychology album C: T: Altered states and consciousness. M: Close eyes/heartbeat/tapping pencil C: Share the strangest dream you’ve ever had...what does it mean? Look up on computer and share with class. Share dream plans lab – hand out dream journal sheets. They keep one and share one with a friend/teacher. Begin notes on chapter 7.1</p>
<p>Friday February 5 Skinny</p>	<p>T: Preschoolers My plate lesson planning. Lesson on Monday.</p>	<p>Portions M: What are the two ways to lose weight? Less calories or more exercise. One of the reasons the US is so heavy is our portion size. Portion matching game C: Go over correct portion sizes and portion distortion power points. HAND OUT TEST STUDYGUIDE</p>	<p>T: Relationships M: Act out journey of conception. C: Go over baby think it over and nicotine pack/poster</p>	<p>T: Intro to savings M: Hand out candies for Dave Ramsey savings activity. T: Savings M: Spending habits in America PowerPoint. C: Begin video and note taking from 3 ring binder. Go over answers as chapters are complete.</p>	<p>T: Principles of cooking M: List all of the ways to prepare food. C: Read chapter 26 together through “effects on food and nutrients”. Have students fill out worksheets. Go over in class on projector. Keep to study from.</p>	<p>Guest speaker: Erik Danko or Sell Yourself Poster</p>	<p>Psychology Friday</p>